

VITA
Mary Jo Noonan, PhD, BCBA, LBA
Professor & Chair, Department of Special Education
University of Hawaii at Mānoa

Education

- 1982 Ph.D. University of Kansas**
Special Education, Severe/Multiple Disabilities (Minor: Applied Behavioral Science)
- 1978 M.S. University of Miami, Florida**
Special Education, Severe Disabilities and Early Childhood Education
- 1977 B.S. University of Cincinnati, Ohio**
Special Education, Mental Retardation

Certification & License

- 2016 Behavior Analyst, State of Hawaii License #50
- 2015 Board Certified Behavior Analyst, Certificate #1-15-19268

Courses Taught Within the Last Five Years

- SPED 526 Field Experience in Special Education
- SPED 527 Student Teaching in Special Education
- SPED 528 Internship in Special Education
- SPED 603 Principles of Behavior
- SPED 614 Advanced Assessment & Intervention – Severe Disabilities/Autism
- SPED 632 Language Development & Intervention – Severe Disabilities/Autism
- SPED 635 Procedures for Early Childhood Special Education
- SPED 642 Seminar on Applied Research/Special Education
- SPED 671 Advance Behavior Analysis
- SPED 705 Seminar in Exceptionalities
- SPED 740 Single Case Research Design
- DIS/SPED 671 Advanced Principles of Behavior

Related Work Experience

- 2017-present **Graduate Chair**, Special Education, College of Education, University of Hawaii at Manoa
- 2015-2018 **Graduate Chair**, PhD in Education Program, College of Education, University of Hawaii at Manoa
- 2012 – 2017 **Facilitator**, University of Hawaii College of Education New Faculty Orientation Course.
- 1994-2016 **Coordinator**, Exceptionalities Specialization, PhD in Education Program, University of Hawaii.
- 2007 (sum/fall) **Department Chair**, Department of Special Education, University of Hawaii.
- 1996 **Department Chair**, Department of Special Education, University of Hawaii.
- 1989-1992 **Faculty Member**, Interdisciplinary Infant Specialization Personnel Preparation Program, U.S. Department of Education (Hawaii University Affiliated Program and Department of Special Education, University of Hawaii)
- 1985-1998 **Technical Assistance Consultant**, U.S. Department of Education grants (The Association for Persons with Severe Handicaps and the Pacific Basin Deaf/Blind Technical Assistance Project [Guam, Saipan, Palau, Chuuk, Pohnpei, Kosrae, and Hawaii])
- 1988-1989 **Department Chair**, Department of Special Education, University of Hawaii
- 1985-1988 **Technical Consultant**, Hawaii Vocational Assessment Research Project, U.S.

- Department of Education (Department of Special Education, University of Hawaii
 1986 (summer) **Visiting Assistant Professor**, Department of Special Education, University of Guam
 1985 (summer) **Assistant Professor**, American Samoa Teacher Training Project, Department of Special
 Education, University of Hawaii (courses taught in Pago Pago, American Samoa)
 1982-1983 **Curriculum Specialist**, Hawaii Integration Project, U.S. Department of Education
 (Department of Special Education, University of Hawaii)

Grant/Contract Awards

- 2019-2024 **Doctoral Training Consortia to Train Doctoral Students in Early Childhood Intervention for Infants and Young Children with High-Intensity Needs Because of Significant Intellectual and Developmental Disabilities (IDD)**, U.S. Office of Special Education, Sub-contract with University of Connecticut (\$290,200)
- 2018-2020 **Certification of Behavior Analysts**, Hawaii Department of Education, Special Needs Branch (\$3,285,572)
- 2017-2021 **Ke Alaka’i: Special Education Leadership Project**, U.S. Office of Special Education (\$1,248,274).
- 2017-2020 **Certification of Special Education Teachers**, Hawaii Department of Education, Personnel Development Branch (\$2,096,736)
- 2011-2014 **Pacific Region Special Education Leadership Training Project**, U.S. Office of Special Education (\$1,199,935). (with B.G. Cook)
- 2007-2011 **Project Manawa Kuponu (Opportunity): Preparing Educators to Improve Outcomes for Students with Autism**, U.S. Office of Special Education (\$798,992). (with J. Wells)
- 2007-2011 **Preparing Distance Education Leaders in Evidence-Based Practices for Multicultural Populations, Division of Personnel Preparation**, U.S. Office of Special Education (\$799,988). (with B.G. Cook)
- 2000-2004 **Preparation of Leadership Personnel: University of Hawaii Ph.D. in Education, Exceptionalities Specialization**, Division of Personnel Preparation, U.S. Office of Special Education (\$730,190).
- 1999-2000 **Positive and Culturally-Relevant Behavioral Support Programming for Middle School Students with Emotional/Behavioral Disorders**. Research and Innovation Projects: Student Initiated Research, U.S. Department of Special Education, Office of Special Education (\$17,885). (with K. Washburn)
- 1996-2000 **Minority Leadership Training: University of Hawaii Doctor of Education in Exceptionalities Program**. Grants for Personnel Training (Preparation of Minority Personnel), U.S. Department of Education, Office of Special Education (\$453,316). (with M. A. Prater)
- 1995-1998 **Inclusion Specialist Program (ISP): Preparing Teachers to Serve Students with Severe Disabilities in Inclusive Settings**. Grants for Personnel Training (Low Incidence Disabilities), U.S. Department of Education, Office of Special Education (\$339,441).
- 1993-1995 **Preschool Preparation and Transition (PPT): Preschool Outreach**. Early Education Program for Children with Disabilities, U.S. Department of Education, Office of Special Education (\$414,889).
- 1990-1992 **Preschool Preparation and Transition Outreach Project**. Early Education Program for Children with Disabilities, U.S. Department of Education, Office of Special Education (\$423,479).
- 1986-1989 **The Preschool Preparation and Transition Model: Preparing Handicapped Infants for Least Restrictive Preschool Environments**. Handicapped Children's Early Education Program, U.S. Department of Education, Office of Special Education (\$556,000).

- 1985 **Assessment and Validation of Social Skills Necessary for Persons with Severe Handicaps Living in the Community.** Rehabilitative Research and Training Program, Rehabilitation Hospital of the Pacific and the University of Hawaii School of Medicine (\$54,687).
- 1984 **A Comparison of Three Generalized Language Training Approaches with Students who have Severe Handicaps.** University of Hawaii Research and Training Revolving Fund (\$2,440).
- 1982 **Evaluating the Application and Sensitivity of Selected Data Collection Procedures.** University of Hawaii Research and Training Revolving Fund (2,988).
- 1981 **Evaluating Neurodevelopmental Theory and Training with Cerebral Palsied, Severely Handicapped Students.** U.S. Department of Education, Office of Special Education (\$5,296.00).

Refereed Publications

- McCulloch, E. B., & Noonan, M. J. (2013). Impact of online training videos on the implementation of mand training by three elementary school paraprofessionals. *Education and Training in Autism and Developmental Disabilities*, 48(1), 132-141.
- Schmidt, M., Hoffman, E., Cook, B., Fulford, C., Ho, C., McKimmy, P., Noonan, M. J., & Skouge, J. (2011). Converging e-learning technologies from diverging perspectives: Assistive and educational technology. *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, 2011(1), 2510-2515.
- Sheehey, P. H., Noonan, M. J., & Ornelles, C. (2009). Biculturalization: Developing culturally responsive approaches to family participation. *Intervention in School and Clinic*, 45(2), 132-139.
- Noonan, M. J., Ballinger, R., & Black, R. (2008). Peer and faculty mentoring in doctoral education: Definitions, experiences, and expectations. *International Journal of Teaching and Learning in Higher Education*, 19(3), 251-262.
- Ogata, V. F., Sheehey, P. H., & Noonan, M. J. (2006). Rural Native Hawaiian perspectives on special education. *Rural Special Education Quarterly*, 25(1), 7-15.
- Ballinger, R. A., & Noonan, M. J. (2004). Transitioning students with disabilities in a rural Native Hawaiian community: One teacher's perspective. *Rural Special Education Quarterly*, 23(4), 17-24.
- Noonan, M. J., McCormick, L., & Heck, R. H. (2003). Co-teacher relationship scale: Applications for professional development. *Education and Training in Mental Retardation and Developmental Disabilities* 38(1), 113-120.
- McCormick, L., & Noonan, M. J. (2002). Ecological assessment and planning. *Young Exceptional Children Monograph Series No. 4: Assessment: Gathering Meaningful Information* (pp. 47-60).
- McCormick, L., Noonan, M. J., Ogata, V., & Heck, R. (2001). The coteacher relationship and program quality in inclusive preschool settings. *Education and Training in Mental Retardation & Developmental Disabilities*, 36, 119-132.
- Hitchcock, C. H., & Noonan, M. J. (2000). Computer-assisted instruction of early academic skills. *Topics in Early Childhood Special Education*, 20, 145-158.
- Noonan, M. J., & McCormick, L. (2000). Practices of coteachers in inclusive preschool classrooms. *NHSA Dialog*, 3, 258-271.
- McCormick, L., Noonan, M. J., & Heck, R. (1998). Variables affecting engagement in inclusive preschool classrooms. *Journal of Early Intervention*, 21, 160-176.
- McCormick, L., & Noonan, M. J. (1996). A "Can Do" inventory for 3-year-olds: Preschool referenced assessment. *Teaching Exceptional Children*, 28(4), 4-9.
- McCormick, L., & Noonan, M. J. (1994). Support strategies in early intervention. *Educational*

- Perspectives*, 28(2), 14-17.
- Noonan, M. J., & McCormick, L. (1992). A naturalistic curriculum model for early intervention. *Infant-Toddler Intervention*, 2, 147-159.
- Noonan, M. J., Ratokalau, N. B., Lauth-Torres, L., McCormick, L., Esaki, C. A., Claybaugh, K. W. (1992). Validating critical skills for preschool success. *Infant-Toddler Intervention*, 2, 187-203.
- Noonan, M. J., & Ratokalau, N. B. (1991). Project profile: PPT: The Preschool Preparation and Transition Project. *Journal of Early Intervention*, 15, 390-398.
- Kilgo, J. L., Richard, N., & Noonan, M. J. (1989). Teaming for the future: Integrating transition planning with early intervention services for young children with special needs and their families. *Infants and Young Children*, 2(2), 37-48.
- Noonan, M. J. (1987). Classic and current papers on self-injurious behavior. *Contemporary Psychology*, 32, 574-575.
- Noonan, M. J. (1984). Teaching postural reactions to students with severe cerebral palsy: An evaluation of theory and technique. *Journal of the Association for the Severely Handicapped*, 9, 111-122.
- Noonan, M. J., & Hemphill, N. J. (1984). Comprehensive curricula for integrating severely disabled and nondisabled students. *Focus on Exceptional Children*, 17(4), 1-11.
- McCormick, L. P., & Noonan, M. J. (1984). A responsive curriculum for severely handicapped preschoolers. *Topics in Early Childhood Special Education*, 4(3), 97-116.
- Noonan, M. J., & Reese, R. M. (1984). Educability: Public policy and the role of research. *Journal of the Association for the Severely Handicapped*, 9(1), 8-15.
Reprinted in *Focus: A report on research practices affecting Kansas education*. (1984). Kansas State Department of Education, 2-8.
- Guess, D., & Noonan, M. J. (1982). Curricula and instructional procedures for severely handicapped students. *Focus on Exceptional Children*, 14(5), 1-12.
- Noonan, M. J., Brown, F., Mulligan, M., & Rettig, M. A. (1982). Educability of severely handicapped persons: Both sides of the issue. *Journal of the Association for the Severely Handicapped*, 7(1), 3-12.
- Noonan, M. J., & Bickel, W. K. (1981). The ethics of experimental design. *Mental Retardation*, 6, 271-274.

Books

- Noonan, M.J., & McCormick, L. (2014). *Teaching young children with disabilities in natural environments*. Baltimore: Brookes.
- Noonan, M.J., & McCormick, L. (2014). *Instructor's Manual: Teaching young children with disabilities in natural environments*. Baltimore: Brookes.
- Noonan, M. J., & McCormick, L. (2006). *Young children with disabilities in natural environments: Methods and procedures*. Baltimore: Brookes. [also Korean edition (2008).Seoul: Hakijisa Publisher.]
- Noonan, M. J., & McCormick, L. (1993). *Early intervention in natural environments: Methods and procedures*. Pacific Grove, CA: Brooks/Cole.
- Noonan, M. J., & McCormick, L. (1993). *Instructor's manual for early intervention in natural environments: Methods and procedures*. Pacific Grove, CA: Brooks/Cole.

Book Chapters

- Noonan, M. J., & Sheehey, P. (2013). Research-based practices in early childhood special education. In B. G. Cook & M. Tankersley (Eds.), *Research-based practices in special education* (pp. 331-341). Boston: MA: Pearson.
Reprinted in (2013). R. A. McWilliam, B. G.Cook, & M. Tankersley, (Eds.), *Research-based*

- strategies for improving outcomes for targeted groups of learners* (pp. 8-18). Boston: MA: Pearson.
- Noonan, M. J., & Harada, V. (2007). Special education and inclusion: Opportunities for collaboration. In S. Hughes-Hassell & V. Harada (Eds.), *Principles and Practices (Vol. 3): School reform and the school library media specialist* (pp. 131-143). Englewood, CO Libraries Unlimited.
- Noonan, M. J. & Siegel, E. (2003). Special needs of students with severe disabilities or autism. In L. McCormick, D. F. Loeb, & R. L. Schiefelbusch, *Supporting children with communication difficulties in inclusive settings: School-based language intervention* (2nd ed., pp. 405-432). Boston: Allyn and Bacon.
- D'Andrea, M., Daniels, J., & Noonan, M. J. (2003). New developments in the assessment of multicultural competencies: The Multicultural Awareness, Knowledge, and Skills Survey Teachers' Form. In D. Pope-Davis, H. L. K. Coleman, W. M. Liu, & R. L. Toporek (Eds.), *Handbook of multicultural competencies in counseling and psychology* (pp. 154-167). Thousand Oaks, CA: Sage.
- Noonan, M. J., & Siegel-Causey, E. (1997). Special needs of students with severe disabilities. In L. P. McCormick, D. F. Loeb, & R. L. Schiefelbusch, *Supporting children with communication difficulties in inclusive settings: School-based language intervention* (pp. 405-432). Boston: Allyn and Bacon.
- Noonan, M. J., & Siegel-Causey, E. (1990). Special needs of students with severe handicaps. In L. P. McCormick & R. L. Schiefelbusch, *Early language intervention* (2nd ed.; pp. 383-425). Columbus, OH: Merrill.
- Lehr, D., & Noonan, M. J. (1989). Issues in the education of students with complex health care needs. In F. Brown & D. Lehr (Eds.), *Persons with profound disabilities: Issues and practices* (pp. 105-125). Baltimore: Brookes.
- Noonan, M. J., & Kilgo, J. (1987). Early childhood transition services for children with severe mental retardation. In R. N. Ianacone & R. A. Stodden (Eds.), *Transition issues and directions* (pp. 25-37). Reston: VA: Division on Mental Retardation, Council for Exceptional Children.
- Noonan, M. J., & Hemphill, N. J. (1984). Comprehensive curricula for integrating severely disabled and nondisabled students. In Meyen, E. L., Vergason, G. A., & Whelan, R. J. (Eds.) (1988). *Effective instructional strategies for exceptional children*. Denver: Love Publishing.
- Guess, D., & Noonan, M. J. (1982). Curricula and instructional procedures for severely handicapped students. In E. L. Meyen, G. A. Vergason, & R. J. Whelan (Eds.) (1984). *Promising practices for exceptional children: Curriculum implications* (pp. 105-125). Denver: Love Publishing.

Unpublished Manuscripts and Technical Reports

- Noonan, M. J. & Black, R. S. (2005). *Final report: Ph.D. in Education, Exceptionalities specialization (2000-2004)*. Honolulu, HI: Department of Special Education, University of Hawaii.
- Noonan, M. J. (1999). *Final report: Inclusion Specialist Program (ISP): Preparing teachers to serve students with severe disabilities in inclusive settings (1995-1999)*. Honolulu, HI: Department of Special Education, University of Hawaii.
- Noonan, M. J., & Yamashita, L. (1997). *Preschool Preparation and Transition (PPT) Project: Preschool Outreach - Final Report (1993-1996)*. Department of Special Education, University of Hawaii.
- Noonan, M. J., & McCormick, L. P. (October, 1995). "Mission impossible?" Developing meaningful IEP's for children in inclusive preschool settings. *Frontline* 2(1).
- D'Andrea, M., Daniels, J., & Noonan, M. J. (1994). *The multicultural awareness, knowledge, and skills survey--Teachers Form A*. University of Hawaii, Honolulu, Hawaii: College of Education.
- Noonan, M. J., & Yamashita, L. (1994). *Preschool Preparation and Transition (PPT) Outreach Project: Final Report (1990-1993)*. Department of Special Education, University of Hawaii.

- McCormick, L., & Noonan, M. J. (1991). *Instructional objectives: How much have we learned?* Department of Special Education, University of Hawaii.
- Noonan, M. J. (1991). *Preschool Preparation and Transition Project Handbook*. Department of Special Education, Preschool Preparation and Transition Outreach Project, University of Hawaii.
- Noonan, M. J. (1990). Comparison of single and repeated prompts in teaching students with severe/multiple disabilities. Department of Special Education, University of Hawaii.
- Noonan, M. J., & Richard, N. (1989). *IEP Observation System*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Noonan, M. J., & Richard, N. (1989). *Preschool Preparation and Transition Model Final Report (1986-1989)*. Department of Special Education, University of Hawaii.
- Noonan, M. J. (1985). Selecting useful and accurate classroom data collection procedures. Department of Special Education, University of Hawaii.
- Guess, D., Rues, J., Warren, S., Janssen, C., Noonan, M. J., Esquith, D., & Mulligan, M. (1982). *Quantitative assessment of motor and sensory/motor acquisition in handicapped and nonhandicapped infants and very young children: Volume IV--Application of the procedures*. Early Childhood Institute, University of Kansas (ECI Document No. 259).
- Foss, T. V., & Noonan, M. J. (1981). *A replication study: Measuring walking behavior in handicapped and nonhandicapped infants and children*. The Early Childhood Institute, University of Kansas (ECI Document No. 135).
- Kremer, K. A., Leitner, K., & Noonan, M. J. (1981). *The development of quantitative procedures to measure crawling and creeping behaviors among handicapped and nonhandicapped infants and children: Interobserver reliability results and pilot data with two nonhandicapped infants and six handicapped children*. The Early Childhood Institute, University of Kansas (ECI Document No. 154).
- Fritzshall, J., & Noonan, M. J. (1981). *A replication study: Measuring rolling behavior in handicapped and nonhandicapped infants and children*. The Early Childhood Institute, University of Kansas.

Curriculum Materials

- Noonan, M. J., Ratokalau, N. B., Lauth-Torres, L., McCormick, L., Esaki, C. A., Claybaugh, K. W., Graham, M. A., & Yamashita, L. (1991). *Hawaii Preparing for Integrated Preschool (PIP) Assessment*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Noonan, M. J., Yamashita, L., Graham, M., & Nakamoto, D. (1991). *Hawaii Preparing for Integrated Preschool (PIP) Curriculum*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Noonan, M. J., Ratokalau, N. B., Claybaugh, K., Graham, M. A., & Yamashita, L. (1991). *Ecological inventory*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Noonan, M. J., Ratokalau, N. B., Claybaugh, K., Yamashita, L., & Graham, M. A. (1991). *Parent education manual*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Richard, N. B., Claybaugh, K. W., Noonan, M. J., & McCormick, L. P. (1988). *Who is the transition coordinator?* Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Claybaugh, K., Richard, N. B., Noonan, M. J., & McCormick, L. P. (1988) *Preparing my Child for Independence*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Richard, N. B., Claybaugh, K. W., Noonan, M. J., & McCormick, L. P. (1988). *Parents and the IEP*

- Meeting*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Richard, N. B., Claybaugh, K. W., Noonan, M. J., & McCormick, L. P. (1988). *What's in a Transition*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Noonan, M. J., Richard, N., Kuhn, D., Claybaugh, K. W., & McCormick, L. (1987). *Traveling through transition: A notebook to assist parents in the infant program to preschool transition*. Department of Special Education, Preschool Preparation and Transition Project, University of Hawaii.
- Noonan, M. J., Richard, N., Gota, A., & McCormick, L. (1987). *Legal rights for parents of special needs children*. Department of Special Education, Preschool Preparation and Transition Model, University of Hawaii.
- Noonan, M. J. (1985). *Advanced practicum module for teaching students with severe and multiple handicaps*. Department of Special Education, University of Hawaii.
- Noonan, M. J. (1984). *Skill sequencing and group instruction for moderately, severely, and multiply handicapped students* (Module 54). Project Ho'okoho, University of Hawaii and Hawaii State Department of Education.
- Noonan, M. J., Hemphill, N. J., & Levy, G. K. L. (1983). *Social skills curricular strategy for students with severe disabilities*. Hawaii Integration Project, Department of Special Education, University of Hawaii.

National/International Conference Presentations--Refereed

- December, 2019 Applied Behavior Analysis and Early Intervention/Early Childhood Special Education, TASH 2019 Conference, Phoenix, AZ (with Patricia Sheehey)
- October, 2019 Collaborating with parents to identify children's strengths and needs. The 35th Annual International Conference on Young Children with Special Needs and Their Families (Division for Early Childhood of the Council for Exceptional Children), TX (with Patricia Sheehey)
- October, 2017 Video self-modeling: Will it improve preschoolers' responses to teacher requests? The 33rd Annual International Conference on Young Children with Special Needs and Their Families (Division for Early Childhood of the Council for Exceptional Children), Portland, OR (with Patricia Sheehey & Youshik Hwang)
- May, 2017 Making the most of natural learning opportunities for children with autism spectrum disorder (Symposium). The 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO (with Jennifer Ninci, Leslie Neely, Amy Tostanoski, & Patricia Sheehey)
- October, 2016 Technology, families, and early intervention. The 32st Annual International Conference on Young Children with Special Needs and Their Families (Division for Early Childhood of the Council for Exceptional Children), Louisville, KY (with Michael Sheehey & Patricia Sheehey)
- August, 2016 Discrete trial training and promoting generalization for children with autism. The 15th World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Melbourne, Victoria, Australia (with Patricia Sheehey and Rumi Heine)
- December, 2015 Ensuring family involvement in their child's education: Family-guided planning and e-portfolios. TASH 2015 Conference, Portland, OR (with Patricia Sheehey and Patrick Sheehey)
- October, 2015 Building a blended early childhood/early childhood special education program: Lessons

- learned. The 31st Annual International Conference on Young Children with Special Needs and Their Families (Division for Early Childhood of the Council for Exceptional Children), Atlanta, GA (with Patricia Sheehey)
- December, 2014 Instructional strategies for diverse learners. Multicultural Education and Special Education International Conference 2014: Cultural Sensitivity in Educational Practices Toward the 21st Century, Chiang Mai, Thailand (with Patricia Sheehey).
- July, 2014 'E lāhui e nā keiki: Teaching all young children. World Organization for Early Childhood Education International Conference, Cork, Ireland (with Patricia Sheehey & Michael Sheehey)
- December, 2013 Research-based strategies for engaging preschoolers with severe disabilities in inclusive classrooms. TASH 2013 Conference, Chicago, IL (with Patricia Sheehey).
- December, 2011 Using hybrid teacher education to promote inclusion of students with severe disabilities/autism. TASH 2010 Conference, Atlanta, GA (with Patricia Sheehey).
- December, 2010 Functional impact of autism spectrum disorders on young children and their families. TASH 2010 Conference, Denver, CO (with Patricia Sheehey).
- October, 2007 Biculturalization: Developing culturally responsive approaches to family participation. International Early Childhood Conference on Children with Special Needs, Niagara Falls, Ontario, Canada (with Patricia Sheehey).
- October, 2002 Peer and faculty mentoring in doctoral training: Definitions, experiences, and expectations. Teacher Education Division of the Council for Exceptional Children, Savannah, GA (with R. Black and R. Ballinger).
- April, 2000 Assessing Children's Engagement in Inclusive Preschool Programs. Conference on Research Innovations in Early Intervention, San Diego, CA. (with S. Odom, W. Brown, S. Kontos, K. Diamond, & L. McCormick).
- Dec., 1997 Child Engagement and Co-Teaching in Inclusive Preschool Classrooms. The Association for Persons with Severe Disabilities Annual Conference, Boston, MA.
- Nov., 1997 A Qualitative Study of Systems Change in Early Childhood Transition. International Early Childhood Conference on Children with Special Needs, New Orleans, LA.
- April, 1996 Supporting Preschool Inclusion. Council for Exceptional Children Annual Convention, Orlando, FL (with L. Nakamoto).
- Nov., 1995 The Multicultural Awareness, Knowledge, and Skills Survey: Teachers Form A (MAKSS-A). The Eighteenth Annual Council for Exceptional Children Teacher Education Division Conference, Honolulu (with M. D'Andrea).
- Dec., 1994 Supporting Preschool Inclusion: The Preschool Preparation and Transition (PPT) Project Consultation Model. The Association for Persons with Severe Handicaps 21st Annual Conference, Atlanta, GA. (with L. Yamashita).
- October, 1994 Preschool-Referenced Assessment. Tenth Annual International Conference on Children with Special Needs, St. Louis, MO. (with L. McCormick)
- Nov., 1991 Interagency Collaboration and Curricular Strategies to Facilitate Smooth Transitions to Least Restrictive Early Childhood Settings. Council for Exceptional Children, Division of Early Childhood Annual Conference, St. Louis, Missouri (with L. Yamashita & B. Rous)
- October, 1989 Hawaii Preschool Survival Skills: Establishing the Reliability and Validity of the Instrument. Council for Exceptional Children, Division of Early Childhood Annual Conference, Minneapolis, Minnesota.
- October, 1989 PPT: The Preschool Preparation and Transition Project. Council for Exceptional Children, Division of Early Childhood Annual Conference, Minneapolis, Minnesota.
- May, 1989 Hawaii Preschool Survival Skills: An Eco-Behavioral Approach to Curriculum

- Development for Infants with Special Needs. Association for Behavior Analysis Fifteenth Annual Convention, Milwaukee, Wisconsin (with L. Lauth-Torres)
- April, 1988 Parents of Infants with Special Needs: Cultural and Individual Differences in Future Planning. World Association for Infant Psychiatry & Allied Disciplines, Pacific Rim Congress, Honolulu (with N. Richard)
- May, 1985 A Rationale and Recommendations for Using Criteria of "Educational Validity" in the Development of Programs for Students with Mental Retardation. 109th Annual Meeting of the American Association on Mental Deficiency, Philadelphia (with J. R. Patton)
- Nov.1983 Application and Sensitivity of Selected Data Collection Procedures. The Association for Severely Handicapped Annual Conference, San Francisco.
- May, 1983 Educability: The Legal and Scientific Interface. Society for the Advancement of Behavior Analysis Annual Conference, Milwaukee. (with M. Reese)
- Nov.1982 Quantitative Assessment Procedures: Evaluation of Therapeutic Intervention Techniques and Implications for Intervention. The Association for Severely Handicapped Annual Conference, Denver. (with D. Guess, J. Rues, M. Mulligan, & D. Lehr)
- October, 1981 Use of Quantitative Procedures to Assess Sensory/Motor Intervention Programs. The Association for the Severely Handicapped Annual Conference, New York. (with D. Guess, J. Rues, M. Mulligan, D. Lehr, C. Jannsen, & D. Esquith)
- October, 1980 Quantitative Procedures for Assessing Sensory/Motor Skills among Handicapped Children: Reliability and Replication. The Association for Severely Handicapped Annual Conference, Los Angeles. (with D. Guess, M. Mulligan, & D. Lehr)

National and International Conference Presentations--Invited

- Sept., 1994 *Keynote Address:* Inclusion: A Place for Everyone. Guam Caregivers Second Annual Training Institute. Agana, Guam.
- May, 1994 Challenges and Achievements in Cross-Cultural Testing. Technical Assistance for Parent Programs Project--West Region Conference, Sheraton Makaha, Hawaii. (with G. Smith)
- Dec., 1993 Testimony on Behalf of the State of Hawaii Concerning the Reauthorization of IDEA, Part H. International Early Childhood Conference on Children with Special Needs, San Diego.
- January, 1992 Full Inclusion for Young Children with Severe Disabilities. Annual Meeting of the Head Start Handicapped Coordinators, Pacific Region, Honolulu.
- April, 1989 Effective Practices in Early Childhood Transition. National Early Childhood Technical Assistance System/National Clinical Infant Intervention Programs Technical Assistance Meeting, New Orleans.
- Sept., 1985 Appropriate Curriculum for Students with Severe and Multiple Handicaps. Saipan Department of Education, Chalan Kanoa, Saipan, Commonwealth of the Northern Marianas.
- February, 1985 Integrating Students with Severe Handicaps in the Public Schools. International Peace Sat Conference (chaired from Adelaide, Australia).
- October, 1984 Vocational Programs for Persons with Severe Handicaps. International Peace Sat Conference (chaired from Adelaide, Australia).
- Nov., 1983 The Educability Issue and the Education of Students with Severe Handicaps. International Peace Sat Conference (chaired from Adelaide, Australia).
- October, 1983 Current Trends in the Education of Students with Severe Handicaps in the United States. International Peace Sat Conference (chaired from Adelaide, Australia).
- June, 1983 Research Trends in the Education of Students with Severe Handicaps in the United States. National Institute for Special Education, Yokosuka, Japan.

- Nov. 1979 Teaching Social Skills. Statewide Conference for Personnel Preparation, Mailman Center for Child Development, University of Miami.
- May, 1978 Cognitive Assessment of Infant and Preschool Students with Severe Multiple Handicaps. National Personnel Preparation Conference, Mailman Center for Child Development, University of Miami.

Local Conference Presentations--Refereed

- June, 2011 Hawaii CARE Conference: Addressing Significant Communication Needs with Functional and Naturalistic Strategies, Honolulu
- March, 1995 Preschool-Referenced Assessment. 1995 Early Childhood Conference, Honolulu (with L. McCormick).
- January, 1995 Preschool-Referenced Assessment. Hawaii Early Intervention Conference, Honolulu (with L. McCormick).
- January, 1994 Working Together to Promote Preschool Inclusion. Hawaii Early Intervention Conference, Honolulu. (chairperson of panel presentation)
- January, 1993 Plenary Session: Preschool Options for Young Children with Disabilities. Hawaii Early Intervention Conference, Honolulu. (chairperson of panel presentation)
- Nov., 1988 Early Childhood Project--Preschool Preparation and Transition Project. Hawaii State Department of Education, Special Education Conference: Partnerships in Education, Kamehameha Schools, Honolulu.
- February, 1988 Expanding Preschool Options for Special Needs Children. Hawaii Association for the Education of Young Children Annual Conference, Honolulu. (with N. Richard)
- February, 1987 The Preschool Preparation and Transition Model: A Hawaii Model Project. Hawaii Association for the Education of Young Children Annual Conference, Honolulu. (with N. Richard)
- August, 1986 Public Law PL 94-142 and the Education of Students with Severe Handicaps. International Symposium on Special Education, Honolulu.
- October, 1984 Skill Sequencing for Students with Moderate and Severe Handicaps. Hawaii Council for Exceptional Children and Hawaii Association for Children with Learning Disabilities, Honolulu.
- October, 1983 Educational Validity in Special Education. Hawaii Council for Exceptional Children and Hawaii Association for Children with Learning Disabilities State Conference, Honolulu.
- June, 1983 Early Childhood Special Education: New Directions. Partnerships in Education--A conference sponsored by the Hawaii Department of Education, University of Hawaii, and Project Ho'okoho, Honolulu.
- June, 1983 Special Education for Students with Severe Handicaps: New Directions in Practice and Research. Partnerships in Education--A conference sponsored by the Hawaii Department of Education, University of Hawaii, and Project Ho'okoho, Honolulu.

Local Presentations--Invited

- August, 2019 Building a Network of Support for New Faculty, Leading with Excellence 2019 Conference, University of Hawaii at Manoa (with C. Ornelles & M. Iding)
- February, 2001 Getting a Proposal through the System. Alliance Grant Writing Workshop, Honolulu, HI.
- February, 2000 Panel Presentation: Writing the Dissertation Proposal. College of Education Doctoral Student Association, University of Hawaii, Honolulu.
- May, 1999 Positive Behavior Support, Special Parent Information Network (SPIN) Annual Conference, Honolulu.
- October, 1997 Contract Renewal and Nurturing Department Relationships. Office of Faculty

- Development and Academic Support, Junior Women Faculty Mentoring Program, University of Hawaii.
- Nov., 1993 Developing a Scholarly and Research Agenda. Office of Faculty Development and Academic Support, Junior Women Faculty Mentoring Program, University of Hawaii.
- Nov., 1992 Including Children with Severe Disabilities in Regular Preschool Classes. HeadStart Director's Meeting, Honolulu.
- Nov. 1991 Research Decisions: The Post-Dissertation Transition. Faculty Women's Mentoring Program, Office of Faculty Development and Academic Support, University of Hawaii.
- Nov. 1988 New Directions in Services for Infants with Handicaps. University of Hawaii Child Development Group, Honolulu.
- October, 1988 Parent Involvement in Community-Based Instruction. Honolulu District and Central District, Hawaii State Department of Education, Pearl City & Honolulu.
- April, 1988 P.L. 99-457: New Legislation for Handicapped Infants and Preschoolers. Ulu Pono, Kamehameha Schools, Honolulu.
- Dec. 1987 Testimony on Proposed Staffing Ratios for Special Education (a "mock" hearing). "Parents Making a Difference at the Legislature," Special Parent Information Network Conference, Honolulu.
- Sept. 1984 Early Social-Cognitive Development in Infants. State of Hawaii Department of Health, Children's Mental Health Services Branch, Honolulu.
- May, 1984 Careers in Special Education. Kamehameha Schools (High School Division), Honolulu.
- May, 1983 Hawaii Integration Project Interactive Curricular Model. Assessment and Improvement of Related Services Workshop, Honolulu.
- October, 1982 Response to Secretary Bell's Proposal to Amend the Federal Regulations for PL 94-142. Hawaii Council for Exceptional Children, Honolulu.

National and International Workshops

- March, 1998 Instructional Procedures for Students with Severe Disabilities. Taipei Municipal Teachers' College, Taipei, Taiwan.
- August, 1994 Best Practices in the Individualized Family Services Plan. Guam Department of Education and the University of Guam, Agana, Guam.
- August, 1994 Traditional v. Functional Assessment. Pacific Island Early Identification and Assessment Technical Assistance Meeting (Guam, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Republic of the Marshall Islands, & Republic of Palua). Honolulu.
- April, 1992 Vision and Hearing Screening Procedures for Students who may be Deaf-Blind. Department of Education, Kosrae, Federated States of Micronesia
- March, 1992 Vision and Hearing Screening Procedures for Students who may be Deaf-Blind. Departments of Education, Pohnpei & Chuuk, Federated States of Micronesia
- February, 1992 Forums on Full Inclusion. Guam Department of Education, Agana, Guam.
- October, 1991 Collaboration and Team Building for Inclusive Schooling. Guam Department of Education, Agana, Guam.
- August, 1990 Developing Community-Based Curriculum for Students with Severe Handicaps. Guam Department of Education and the University of Guam, Agana, Guam.
- March, 1990
- January, 1990
- May, 1989 Behavior Management Strategies Appropriate for Community-Based Instruction. Guam Department of Education and the University of Guam, Agana, Guam.
- January, 1989 Instructional Techniques for Implementing Community-Based Instruction for Students with Severe Handicaps. Guam Department of Education and the University of Guam,

- Agana, Guam.
- Nov. 1988 Developing Individualized Community-Based IEP's for Students with Severe Handicaps. Guam Department of Education and the University of Guam, Agana, Guam.
- Sept., 1988 Developing Community-Based Instructional Program Plans for Students with Severe Handicaps. Guam Department of Education and the University of Guam, Agana, Guam.
- Sept. 1988 Integration and Community Based Instruction for Students with Severe Handicaps. Brodie Memorial School, Guam Department of Education, Agana, Guam.
- March, 1988 Utilizing Community Resources for Community-Based Instruction. Guam Department of Education and the University of Guam, Agana, Guam.
- January, 1988 Implementation Strategies for Community-Based Instruction. Guam Department of Education and the University of Guam, Agana, Guam.
- Nov. 1987 Community-Based Programs for Students with Severe Handicaps. Koror, Republic of Palau.
- June, 1987 Integration and Communication Strategies for Students with Severe Handicaps. Guam Department of Education and the University of Guam, Agana, Guam.
- January, 1987 Teaching Students with Severe Handicaps in the Community. Guam Department of Education and the University of Guam, Agana, Guam.
- July, 1986 Functional Preschool Education for Students with Severe Handicaps. Resource Access Project of the Pacific (RAPP), Pohnpei, Federated States of Micronesia.
- February, 1982 Applying Quantitative Measurement Procedures for Assessment and Progress Monitoring of Sensory/Motor Behaviors among Students with Severe Handicaps. Columbus Achievement Center, Columbus, Ohio.

Local Workshops

- Sept. 2016 Augmentative Communication for Students Participating in Alternate Assessment. Assessment and Accountability Branch, Hawaii Department of Education (with Min Ok; presented to four groups of teachers on Oahu, Kauai, and Hawaii Island)
- October, 2015 Writing Behavioral Objectives. Hawaii Disability Rights Center, Honolulu.
- August, 2014 Embedded Instruction for Children with Disabilities in Inclusive Settings. UHM Children's Center, Honolulu (with Leah Muccio and Patricia Sheehy)
- Nov. 1999 Positive Behavior Support in the Home. Easter Seal Society, Parent Group, Honolulu.
- August, 1999 Positive Behavior Support for Young Children. St. Timothy's Children's Center, Honolulu.
- April 1996 Establishing a Vision for Comprehensive and Inclusive Early Childhood Services, Multi-Agency Statewide Workshop, Preschool Preparation and Transition Project, Honolulu.
- January, 1996 Agency Statewide Workshop, Preschool Preparation and Transition Project, Honolulu.
- Dec., 1995 Children with Behavioral Feeding Problems: Assessment and Treatment (in collaboration with the University of Hawaii Affiliated Program, University of Hawaii School of Nursing, and Hawaii State Department of Health), Honolulu.
- February, 1995 Circles of Inclusion. Pearl Harbor Elementary School, Central Oahu District, Pearl Harbor.
- February, 1994 *Facilitator*, Hawaii Department of Health, Hawaii Zero-to-Three, and Hawaii Department of Education Collaborative Workshop on Infant to Preschool Transition, Honolulu.
- October, 1993 Group Instruction for Inclusive Preschool Programs. Head Start and Hawaii Department of Education (Leeward and Windward Oahu Districts), Kaneohe.
- March, 1991 The Preschool Preparation and Outreach Project. Hawaii Department of Health Infant Programs, Honolulu.
- August, 1990 Group Instruction for Adults with Severe Disabilities. Special Education Center of Oahu,

- Honolulu.
- February, 1990 Community-Based Instruction for Students with Severe Handicaps. Hawaii State
 January, 1990 Department of Education, Central District--Wahiawa, Aiea, Pearl Harbor, & Mililani.
 November, 1989
 April, 1989
 March, 1989
 February, 1989
 January, 1989
 May, 1989 Ecological Inventory and Parent Interview Strategies for Developing Individualized,
 Community-Based IEP's. Hawaii State Department of Education, Honolulu.
 October, 1988 Implementing Community-Based Instruction for Students with Severe Handicaps.
 Hawaii State Department of Education, Honolulu.
 Sept., 1988 Ecological Assessment Strategies for Students with Moderate and Severe Handicaps.
 Hawaii Department of Education, Windward District Office, Kaneohe.
 March, 1988 Conducting Parent Interviews for Community-Based Programs. Hawaii State
 Department of Education, Project Ho'okoho, Mililani & Waipahu, Oahu
 February, 1988 Functional Curriculum in Community-Based Programs. Hawaii State Department of
 February, 1988 Education, Project Ho'okoho, Waipahu & Honolulu, Oahu; Lihue, Kauai.
 December, 1987
 February, 1988 Community-Based Instruction for Students with Severe Handicaps: Assessment and
 Identification of Critical Activities. Hawaii State Department of Education, Leeward
 District, Aiea, Oahu.
 February, 1988 Educational Assistants in the SMH Classroom: Hints and Recommendations for Helping
 Difficult-To-Teach Students. 1988 Educational Assistants Seminar: "Positive Influences
 in the Classroom," Hawaii State Department of Education.
 January, 1988 Establishing Initial Communication Repertoires among Individuals with Severe
 Handicaps. Waimano State School and Hospital, Pearl City, Oahu.
 Dec., 1987 Community-Based Instruction for Students with Severe Handicaps: Developing a
 Functional Curriculum. Hawaii State Department of Education, Leeward District,
 Mililani, Oahu.
 Sept., 1987 Appropriate Education for Students with Severe Handicaps. Waimano State School and
 Hospital, Pearl City, Hawaii.
 Sept., 1987 Developing Functional Curriculum for Students with Severe Handicaps. Special
 Education Center of Oahu (SECO), Honolulu.
 May, 1987 Functional Curriculum for Students with Severe Handicaps, Project Ho'okoho, Hawaii
 March, 1987 State Department of Education; Kona, Big Island; Wahiawa, Oahu.
 January, 1987 Instructional Problem Solving for Teachers of Students with Severe Handicaps. Project
 Ho'okoho, Hawaii State Department of Education, Wahiawa, Oahu.
 March, 1986 Augmentative Communication Training and Blissymbolics. Hawaii State Department of
 Education, Hale Hauoli, Wailuku, Maui.
 March, 1986 Skill Sequencing for Moderately, Severely, and Multiply Handicapped Students. Project
 April, 1985 Ho'okoho, Hawaii State Department of Education, Wahiawa, Waipahu, and Honolulu,
 Dec., 1985 Oahu; Wailuku, Maui; Hilo, Big Island.
 February, 1985
 January, 1985
 February, 1986 Adapting Curriculum for Students Who Are Handicapped. Resource Access Project of
 the Pacific (RAPP), Kauai HeadStart Programs, Lihue, Kauai.
 March, 1985 Self-Injurious Behavior: Causes, Assessment, and Interventions. Waimano State School

- and Hospital, Honolulu, Hawaii.
- June, 1984 Ho'okoho Instructor Training: Skill Sequencing for Students with Moderate, Severe, and Multiple Handicaps. Hawaii State Department of Education, Honolulu.
- March, 1984 Augmentative Communication Systems for Children Who Have Handicaps. Hawaii State Department of Education, Wailuku, Maui.
- January, 1984 Behavior Management Techniques for Students Who Are Noncompliant. Hawaii State Department of Education, Honolulu.

Guest Lectures

- November, 2019 Why do you teach? How will you know when learning has occurred? Assessment: Single-Case Design. ITE 403C, Seminar in Education, for Minor in Education Program, University of Hawaii.
- October, 2019 Graduate Programs in Special Education. ITE 403C, Seminar in Education, for Minor in Education Program, University of Hawaii.
- April, 2017 Early Intervention and Early Childhood Special Education. Exceptionalities Doctoral Seminar, College of Education, University of Hawaii.
- November, 2016 The Role of General Educators in Meeting the Needs of Students with Disabilities. EDCS 653B: Mathematics in the Schools: Number and Operations, Department of Curriculum Studies, University of Hawaii.
- January, 2014 Special Education for Pediatricians and Other Health Care Providers. US Army, Tripler Army Medical Center, Department of Pediatrics, Honolulu.
- September, 2011 Functional Assessment and Functional Analysis. Behavioral Assessment Seminar, Department of Psychology, University of Hawaii.
- September, 2011 Issues in Early Childhood Special Education. Exceptionalities Doctoral Seminar, College of Education, University of Hawaii.
- December, 2010 Functional Analysis. Behavioral Assessment Seminar, Department of Psychology, University of Hawaii.
- April, 2008 School Librarians Meeting the Needs of Special Education Students. Library and Information Sciences Program, Department of Information & Computer Sciences, University of Hawaii.
- September, 2007 Issues & Trends in Severe Disabilities (Aversive Intervention Procedures; Facilitated Communication for Students with Autism). Exceptionalities Doctoral Seminar, College of Education, University of Hawaii.
- September, 2006 Supporting Individuals with Autism. Community Counseling Course, Department of Counselor Education, University of Hawaii.
- October, 2005 Issues & Trends in Severe Disabilities (Inclusion; Use of Aversive Procedures, Autism). Exceptionalities Doctoral Seminar, College of Education, University of Hawaii.
- February, 2005 Low-Incidence Disabilities. Mainstreaming Course. Department of Special Education, University of Hawaii.
- August, 1999 Applying Behavioral Theory to Educational Practice. Department of Educational Psychology, University of Hawaii.
- August, 1998 Applying Behavioral Theory to Educational Practice. Department of Educational Psychology, University of Hawaii.
- March, 1998 Writing Grants for External Funding. College of Education, University of Hawaii.
- October, 1997 Inclusion--Legal and Practical Issues (with P. Edelen-Smith). College of Education Post-Bach in Secondary Education Program, University of Hawaii.
- February, 1997 Inclusion--Legal and Practical Issues (with P. Edelen-Smith). College of Education, MET Program, University of Hawaii.

- February, 1997 Issues & Trends in Severe Disabilities (Inclusion; Use of Aversive Procedures). Exceptionalities Doctoral Seminar, College of Education, University of Hawaii.
- Nov., 1995 Preschool Preparation and Transition (PPT) Outreach Project Evaluation Activities and Results. Department of Special Education, University of Hawaii.
- October, 1995 Developing Grant Proposals. Department of Special Education, University of Hawaii. (with S. Shukla)
- Nov., 1994 Full Inclusion for Students with Disabilities. Department of Educational Psychology, University of Hawaii.
- Dec., 1993
- April, 1993
- May, 1992 Inclusion of Students with Severe Disabilities in Regular Education. Department of Special Education, University of Hawaii.
- February, 1991 Transition Issues in Early Intervention. Community Symposium Series, Hawaii University Affiliated Program.
- October, 1990 Ecological Assessment Procedures and Issues. Hawaii University Affiliated Program, Interdisciplinary Doctoral Studies Program.
- Nov., 1988 New Directions in Services for Infants with Disabilities. University of Hawaii Child Study Group.
- October, 1986 Issues and Trends in the Education of Students with Severe Handicaps. Department of Special Education, University of Hawaii.
- October, 1985
- April, 1985 Policy Issues in Treatment Decisions Involving Handicapped Newborns. School of Nursing, University of Hawaii.
- April, 1985 Mainstreaming Handicapped Students in Public School Physical Education Classes. Department of Health, Physical Education, and Recreation, University of Hawaii.
- Dec., 1984
- Nov., 1984 Legal Issues in Special Education. Department of Health, Physical Education, and Recreation, University of Hawaii.
- Nov., 1984 Legal and Policy Issues in Developmental Disabilities. School of Nursing, University of Hawaii.
- April, 1984 Research Issues in Developmental Disabilities. Department of Maternal and Child Health, School of Public Health, University of Hawaii.
- April, 1984 Visual Analysis of Graphic Data. School of Social Work, University of Hawaii.
- Nov., 1981 Assessment Strategies to Meet the Needs of Students with Severe/Multiple Handicaps. Department of Special Education, University of Kansas.
- Nov., 1981 Methods of Instruction for Teaching Students with Severe/Multiple Handicaps. Department of Special Education, University of Kansas.
- April, 1981 Characteristics of Students with Severe/Multiple Handicaps. Department of Special Education, University of Kansas.
- February, 1981 Communication Needs of Students with Severe/Multiple Handicaps. Department of Special Education, University of Kansas.
- Nov., 1981 Cognitive Development and the Developmental Psychology of Jean Piaget. Department of Special Education, University of Kansas.

Consultation

- 2015-17 Research Consultation: *Fidelity and Maintenance of Research-Based Practices and the Engagement of Students with Autism*. Windward Oahu District, Autism Consulting Team, Hawaii Department of Education.
- 2015-17 Inclusion Supports Action Research for Waiālae Charter School, Honolulu, HI.
- 2014-15 Augmentative communication and inclusion strategies for 5th grader with multiple disabilities and fragile health. Honolulu District, Hawaii State Department of Education.

- 1998 Evaluation of individualized special education program for preschooler with multiple disabilities. Windward Oahu District, Hawaii State Department of Education.
- 1994 Serving infants and toddlers with disabilities in natural environments. Guam Department of Education, Agana, Guam.
- 1992-1994 Strategies for including children with moderate and severe disabilities in Head Start classes, Head Start, Oahu.
- 1985-1994 Ongoing consultation for the Pacific Region Deaf-Blind Project (formerly, TASH Deaf-Blind Project).
- 1991-1993 Identifying and screening students with dual sensory impairments, Federated States of Micronesia (Chuuk, Kosrae, & Pohnpei).
- 1991-1992 Criterion-referenced assessment for preschoolers with severe disabilities, United Cerebral Palsy, Honolulu.
- 1988-1991 Establishment of community-based demonstration classrooms for students with severe handicaps, Hawaii Department of Education, Central and Honolulu Districts.
- 1985-1991 Establishment of community-based demonstration classrooms for students with severe handicaps, Guam Department of Education.
- 1984-1988 Ongoing consultation to special education teachers at Waimano State School and Hospital, Honolulu, Hawaii.
- 1983-1990 Ongoing consultation regarding special education law and policy issues, Hawaii Association for Children and Adults with Learning Disabilities.
- 1983-1988 Ongoing consultation regarding special education law and policy issues, Mental Health Association of Hawaii.
- 1988 Behavioral assessment and program recommendations for three adolescents with autism and severe mental retardation, Hawaii State Department of Education, Kauai District.
- 1988 Establishment of community-based demonstration classrooms for students with severe handicaps, Palau Department of Education, Republic of Palau.
- 1988 Behavior management program development for a student with severe mental retardation and serious behavior problems. Hokulani Elementary School, Honolulu, Hawaii.
- August, 1987 Program and placement recommendations for a young student with serious behavior problems. Mental Health Association of Hawaii, Honolulu.
- April, 1987 Behavioral assessment and recommendations regarding a severely handicapped student with self-injurious and aggressive behaviors. Jefferson School, Honolulu, Hawaii.
- February, 1987 Assessment and recommendations regarding a student with severe/multiple handicaps. Barber's Point Elementary School. Barber's Point, Hawaii.
- 1986 (summer) Integrating students with severe handicaps in HeadStart Programs. Resource Access Project of the Pacific (RAPP), Pohnpei, Federated States of Micronesia.
- 1985-1986 Establishment of the first education program for students with severe and multiple handicaps. Saipan Department of Education, Commonwealth of the Northern Mariana Islands.
- March, 1985 Technical consultation on programs for students with self-injurious behavior. Barber's Point Elementary School, Hawaii State Department of Education.

Editorial Boards

- 2014-present Editorial board member, Infants and Young Children
- 1999-2014 Editorial board member, Educational Perspectives
- 1993-present Guest reviewer, Topics in Early Childhood Special Education
- 1993-present Guest reviewer, Journal of the Association for Persons with Severe Handicaps
- 1995 Guest reviewer, Journal of Behavioral Education

- 1990 Guest reviewer, Journal of Early Intervention
 1985-1986 Editorial board member, Journal of the Association for Persons with Severe Handicaps
 1983-1984 Editorial board member, Journal of the Association for Persons with Severe Handicaps

Textbook Proposal Reviews

- 2011 Bringing ABA into Your Everyday Routines and Activities: A Guide to Improving Outcomes for Young Children with Autism Spectrum Disorders, reviewed for Paul H. Brookes Publishing Company, Baltimore, Maryland.
 2005 Home-Based Services: Early Intervention in Natural Environments, reviewed for Paul H. Brookes Publishing Company, Baltimore, Maryland.
 1989 Children and Adults Experiencing Severe Handicaps, reviewed for Charles E. Merrill Publishing Company, Columbus, Ohio.

Community/Professional Service

- 2017-2018 Member, Hawaii Early Intervention Coordinating Council
 2011 Proposal Reviewer, Council on Exceptional Children Annual Conference.
 2010 Proposal Reviewer, Council on Exceptional Children Annual Conference.
 2003-present Grantwriting Mentor, The Monarch Center, University of Illinois at Chicago.
 2003 Grant Reviewer, Personnel Preparation Programs, Office of Special Education and Rehabilitative Services, U.S. Department of Education.
 2002 Grant Reviewer, Directed Research Program, Office of Special Education and Rehabilitative Services, U.S. Department of Education.
 2002 External Reviewer, Tenure Review, Department of Special Education, University of Utah.
 2002 External Reviewer, Tenure & Promotion Application, College of Education, University of Central Florida.
 2000 Conference Proposal Reviewer, Division of Early Childhood, Council for Exceptional Children.
 1999 External Reviewer, Tenure & Promotion Application, Queens College, City University of New York.
 1999 Conference Proposal Reviewer, Division of Early Childhood, Council for Exceptional Children.
 1998-2003 Materials Reviewer, CLAS Institute (Culturally and Linguistically Appropriate Services), Early Childhood Institute, University of Illinois, Urbana-Champaign.
 1998-2003 Grantwriting Mentor, Alliance Project, Peabody College Vanderbilt University.
 1998 External Reviewer, Tenure & Promotion Application, University of Delaware
 1998 External Reviewer, Tenure & Promotion Application, University of Milwaukee-Wisconsin.
 1997 Conference Proposal Reviewer, Division of Early Childhood, Council for Exceptional Children.
 1995-1998 Member, Teacher Education Committee--Special Education, University of Hawaii and Hawaii Department of Education.
 1993-1998 Member, Nutrition in Early Intervention Continuing Education Grant Regional Advisory Board, USC/University Affiliated Program, Children's Hospital Los Angeles.
 1993-1998 Member, State Nutrition Advisory Committee, Hawaii Department of Health.
 1994-1995 Member, Supportive Parenting Project Working Group, Zero-to Three Hawaii, Hawaii Department of Health.
 1992-1994 Member, Teacher Education Committee--Special Education, University of Hawaii and

- Hawaii Department of Education.
- 1991-1994 Member, Developmental Disabilities Division, Hawaii State Department of Health, Advisory Board.
- 1989 Testified before the Hawaii Board of Education concerning the U.H. Special Education teacher training programs, DOE Intern Program, and projected graduates.
- 1989 Expert witness in a due process hearing on the matter of neighborhood school placement for an elementary school student with severe handicaps.
- 1987-1989 Member, Task Force on Community-Based Instruction for Students with Severe Handicaps, Hawaii State Department of Education
- 1988 Member, Public Awareness Committee, Zero-to-Three Hawaii Project, Hawaii State Department of Health
- 1988 Provided Testimony before the Hawaii State Legislature on the Issue of Special Education Staffing Ratios, on Behalf of the Council for Exceptional Children, Hawaii Federation
- 1986-1988 Member, Hawaii Council on Early Intervention
- 1984-1991 Member, Coordinating Council on Services for the Deaf/Blind and Severely Handicapped in Hawaii
- 1984-1990 Member, Hawaii Statewide Task Force on Special Education
- 1987 Testified before Hawaii State Board of Education in the matter of placement issues in preschool special education
- 1986-1987 Member, Hawaii State Task Force on Educational and Health Services for Students who are Medically Fragile
- 1982-1987 United Cerebral Palsy Association of Hawaii Program Committee
- 1985 Board member, Executive Board and Program Committee, REACH (Recreation Education for Adults and Children with Handicaps)
- May, 1985 Personnel selection committee member, Hawaii State Department of Education
- October, 1985 Expert witness in due process hearing on the matter of free appropriate public education for a severely/multiply handicapped student, Wailuku, Maui
- May, 1985 Group leader, Six Year State Planning Conference, Hawaii State Department of Education and Hawaii Board of Education
- August, 1984 Expert witness in due process hearing on the matter of the least restrictive environment for a visually impaired preschooler, Honolulu
- August, 1984 Witness at public hearing on the feasibility of establishing intermediate nursing facilities in lieu of public school programs for severely handicapped students
- 1984 Member, Chapter 36 Statewide Task Force
- 1982 Member, Developmental Disabilities Council of Hawaii Planning Committee

Honors, Memberships, Affiliations

Cited as author of "Classic Articles in the Education of Persons with Severe Disabilities," "Educability of severely handicapped persons: Both sides of the issue" (published in 1982 in The Journal of the Association for Persons with Severe Handicaps), in study by F. Spooner, B. E. Enright, K. Haney, & H. W. Heller (1993), An examination of classic articles in the education of persons with severe disabilities. Education and Training in Mental Retardation, 28, 23-29.

- Member, Hawaii State Council for Exceptional Children
 Vice President (1995-96)
 Chair, State Conference (1995-96)
 President (1994-95)
 Vice President (1993-94)

Vice President (1990-91)
Vice President (1989-90)
President (1988-89)
President Elect (1987-88)
Coordinator, Political Action Network & Governmental Relations (1986 - 91, 1996-98)
Member, Council for Exceptional Children
 Division on Autism and Developmental Disabilities
 Division on Early Childhood
Member, The Association for Persons with Severe Disabilities
Member, American Association on Intellectual and Developmental Disabilities
Member, Association for Applied Behavior Analysis International
Member, Hawaii Association for Behavior Analysis