

# Baoyan Cheng

Professor of Comparative/International Education,  
Department of Educational Foundations, College of Education,  
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## EDUCATION

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### Harvard Graduate School of Education, Cambridge, MA

**Doctor of Education** Concentration: International Education November 2007

*Dissertation:* “The Effect of the Government-Subsidized Loan Program on College Students in China”

*Committee:* Bridget Terry Long, Richard Murnane, D. Bruce Johnstone, and Hong Shen

**Master of Education** Major: International Educational Policy June 2002

### University of Maryland, College Park, MD

**Master of Arts** Major: International Education Policy August 2001

### Wuhan University, Wuhan, Hubei Province, P. R. China

**Master of Arts** Major: English Language and Literature July 1999

### Wuhan University of Technology, Wuhan, Hubei Province, P. R. China

**Bachelor of Arts** Major: English Language and Literature July 1996

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## Professional Experience

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### University of Hawaii, Honolulu, HI

Professor Aug. 2022—present

Associate Professor Aug. 2013—July 2022

Assistant Professor Aug. 2008—July 2013

### Visiting Scholar

Graduate School of Education, Peking University, Beijing, China, February-June 2015

### Research Associate at the Research and Evaluation Department

Center for Collaborative Education, Boston, MA, January – March 2008

- Using SPSS, designing research and performing data analysis on the Boston Public School data

### Internship with The Center for Policy Analysis

American Council on Education, Washington DC, Summer 2007

- Using SPSS, performed data analysis on the American College Presidents' Survey
- Performing data analysis on Integrated Postsecondary Education Data System (IPEDS)

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## RESEARCH AND PUBLICATIONS

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### *Publications*

#### Books:

Cheng, B., Lin, L., & Fan, A. (2020). *The New journey to the West: Patterns of Chinese students'*

*international mobility*. Springer Singapore.

Cheng, B. (2011). *Student loans in China: Efficiency, equity and social justice*. Lanham, MD: Lexington Books, a division of Rowman & Littlefield Publisher.

#### Book Chapters:

Sustarsic, M., & Cheng, B. (2020). Secondary school student mobility: Social and cultural capital transmission through merit-based exchange programs. In S. Kommers & K. Bista (Eds.) *Equality in study abroad and student mobility: Navigating challenges and future directions*. Routledge.

Yang, L., Cheng, B. & Xu, Di (2015). Filial piety and traditional Chinese rural community: An alternative ethical paradigm for modern aging societies. In Roger T. Ames & Peter D. Herschok (Eds.), *Value and Values: Economics and Justice in an Age of Global Interdependence*. Honolulu, HI: University of Hawaii Press.

Yang, P. & Cheng, B. (2013). Student financing in Chinese higher education. In Don. E. Heller and Clair Callender (Eds.), *Student financing of higher education: A comparative perspective*. Routledge.

#### Peer-Reviewed Journal Articles:

Cheng, B. (2022). The origin of liberal arts education and its development in China. *General Education Review*, 8. [in Chinese]

A peer-reviewed journal headquartered at Fudan University in Shanghai, China and founded in 2015, *General Education Review* is among the top journals in education, in particular studies related to general and liberal arts education.

Sustarsic, M., & Cheng, B. (2022). Public diplomacy and exchange programs at a secondary school level: Alumni experiences. *International Journal of Intercultural Relations*, 87, 119-130.

*International Journal of Intercultural Relations*, a peer-reviewed, international journal published by Elsevier, is the official publication of the International Academy for Intercultural Research. Its 2021 impact factor was 2.667. It is indexed and abstracted in many databases and indexes including the Social Sciences Citation Index (SSCI).

Cheng, B., & Zhang, D. (2020). Cultivating citizens with Confucian cosmopolitanism: Defining the purpose of liberal arts education in the Asian context. *Frontiers of Education in China*, 15(4), 564-587.

*Frontiers of Education in China* is a peer-reviewed, international journal co-published by Springer in the United States and the Higher Education Press in China. The editorial board of the journal consists of renowned scholars in the field of education from both China and around the world. Although relatively new—launched in 2006—this journal has garnered a solid reputation around the world among researchers and scholars who are interested in

Chinese education. Its acceptance rate for 2019 was 17%.

Cheng, B. (2020). Sociocultural adaptation of “parachute kids” from mainland China. *British Journal of Guidance and Counseling*, 48(6), 826-843.

*British Journal of Guidance and Counseling* is a peer-reviewed, international journal published by Taylor & Francis. Its 2020 impact factor was 1.18, and its 5-year impact factor for 2020 was 1.32. It is indexed and abstracted in many databases and indexes including the Social Sciences Citation Index (SSCI).

Cheng, B., & Yang, P. (2019). Chinese students studying in American high schools: International sojourning as a pathway to global citizenship. *Cambridge Journal of Education*, 49(5), 553-573.

*Cambridge Journal of Education* is a peer-reviewed, international journal and published by the Taylor & Francis. Its 2020 impact factor was 2.21, and its 5-year impact factor for 2020 was 3.09. It is indexed and abstracted in many databases and indexes including the Social Sciences Citation Index (SSCI).

Fan, A., & Cheng, B. (2018). Social stratification and studying overseas: Empirical evidence from middle schools in Beijing. *The Asia-Pacific Education Researcher*, 27(1), 11-21.

*The Asia-Pacific Education Researcher* is a peer-reviewed, international journal published by Springer. Its 2020 impact factor was 2.41, and its 5-year impact factor for 2020 was 1.97. It is indexed and abstracted in many databases and indexes including the Social Sciences Citation Index (SSCI).

Cheng, B. (2017). A comparative study of the liberal arts tradition and Confucian tradition in education, *Asia-Pacific Education Review*, 18(4), 465-474.

*Asia-Pacific Education Review* is a peer-reviewed, international journal published by Springer. Its 2020 impact factor was 1.57, and its 5-year impact factor for 2020 was 1.79. It is indexed and abstracted in many databases and indexes including the Social Sciences Citation Index (SSCI).

Cheng, B., Fan, A., Liu, M. (2017). Chinese high school students' plans in studying overseas: Who and why. *Frontiers of Education in China*, 12(3), 367-393.

Feng, T. & Cheng, B. (2017). The dilemma, solutions and trends of student loans in the United States. *Studies in Foreign Education*, 44(4), 18-29. [In Chinese]

A peer-reviewed journal based in China and founded in 1974, *Studies in Foreign Education* is among the top journals in education. Its 2019 impact factor was 1.308. It is indexed and abstracted in many databases and indexes including the Chinese Social Sciences Citation Index (CSSCI).

Feng, T. & Cheng, B. (2016). An empirical study on the effect of individual donation on financially needy students. *Education and Economy*, 6, 65-70. [In Chinese]

A peer-reviewed journal based in China and founded in 1985, *Education and Economy* is a top journal in education, and it specializes in economics of education. Its 2019 impact factor was 1.892. It is indexed and abstracted in many databases and indexes including the Chinese Social Sciences Citation Index (CSSCI).

Feng, T. & Cheng, B. (2016). Public donation and government matching policy in America. *Higher Education Exploration*, 11, 39-45. [In Chinese]

A peer-reviewed journal based in China and founded in 1985, *Higher Education Exploration* is among the top journals in higher education. Its 2019 impact factor was 1.218. It is indexed and abstracted in many databases and indexes including the Chinese Social Sciences Citation Index (CSSCI).

Cheng, B. (2012). Memorization or discussion: Chinese students' struggle at American academic setting. *Journal of International Education and Leadership*. 2(2).

Cheng, B. (2011). The effect of the Government-Subsidized Student Loan Program on college students in China. *Frontiers of Education in China*. 6(2), 182-199.

Cheng, B. (2009). Book review: U.S.-China educational exchange: State, society, and intercultural relations. *China Review International*. 16(4), 536-541.

Cheng, B. (2009). Book review: Managing God's higher learning: U.S.-China cultural encounter and Canton Christian College. *China Review International*. 16(3), 395-399.

Cheng, B. (2008). Confucius as moral teacher and leader. *Guanxi: The China Letter*. 2(8). Great Barrington, MA: Berkshire Publishing Group.

Cheng, B. (2006). Editor's Review: Studying college choices using econometric approaches. *Harvard Educational Review*. Cambridge, MA: Harvard Education Publishing Group. Spring issue, pp. 110-119.

Cheng, B. (2004). Confucius. An article in *Encyclopedia of Leadership*, Edited by George R. Goethals, Georgia J. Sorenson and James MacGregor Burns, published by SAGE Publications. pp. 256-259.

This encyclopedia has won Booklist Editor's Choice 2004, CHOICE Outstanding Academic Title, Library Journal Best Reference 2004 and RUSA 2004 Outstanding Reference Source.

Cheng, B. (2003). China's education and "global standards." *Reading*. Beijing: Sanlian Publishing Group, September issue, pp. 22-27 (in Chinese).

This article is included in *Problems and reform of China's universities*, a book edited by Liqun Qian & Yuandong Gao in 2003. It is also included in *The Road to Reform for Chinese Universities*, edited by Yang Gan & Meng Li in 2004. The editors are renowned scholars in China.

Ren, X. & Cheng, B. (1998). Initiation and nightmare: On Hawthorne's "Young Goodman

Brown.” *Studies of Foreign Literature*, 4<sup>th</sup> Issue, pp. 25-28 (in Chinese)

Cheng, B. (1998). The translation theory and practice of Lin Yutang. *Graduate Academic Journal of Wuhan University*. 1<sup>st</sup> Issue, pp. 24-28 (In Chinese).

### Translation

*Scientific Research in Education*, Edited by Richard J. Shavelson and Lisa Towne, National Research Council, Washington, D.C.: National Academy Press, 2002.

Translated: Chapter Six “Design Principles for Fostering Science in a Federal Education Research Agency,” pp. 127-157. The translation of the book was published in China in 2006.

### Manuscripts in Progress

Cheng, B. (under review). Understanding the Chinese learner.

Cheng, B. (in preparation). Chinese students’ academic preparation

### ***Invited presentations***

“Engage China through academic and educational exchanges at UH Manoa,” China Town Hall at the Center for Chinese Studies, University of Hawaii, April 9, 2024.

“*Fruits of Opportunism*,” discussant at the book launch (authored by Dr. Le Lin and published by the University of Chicago Press in 2022), presented at the Center for Chinese Studies, University of Hawaii, November 9, 2022.

“In Defense of Chinese Learners: Similarities and differences between Eastern and Western approaches to learning,” presented at the Center for Chinese Studies, University of Hawaii, November 18, 2020.

“Cultivating Cosmopolitans with Critical Thinking Skill: Implementing the liberal arts education model in Asia,” presented at Beijing Forum, Beijing, November 2, 2019.

“Global Perspectives on International Student Experiences,” organized by the Comparative and International Education Society Study Abroad and International Students SIG, November 15, 2018.

“Trends and Impacts of International Student Mobility: A Chinese perspective,” presented at the Global Studies Forum organized by the Center for Asia-Pacific Exchange, Honolulu, HI, August 4, 2016.

“Decision Making in Studying Abroad,” presented at the Affiliated High School of Peking University, Beijing, June 13, 2015

“Differences in Culture and Education between China and the United States,” presented at the Shaanxi College of Communication Technology, June 8, 2015

- “Studying at Harvard” and “My Perspective of Faculty Professional Development in the United States,” presented at Huazhong University of Science and Technology, May 25, 2015
- “Faculty Professional Development in the United States,” presented at the Northwest Normal University, Lanzhou City, China, May 21, 2015
- “Studying in the United States” presented at University of Science of Technology Beijing, Beijing, China, May 20, 2015
- “Trends and Issues in International Student Mobility: A Chinese perspective,” presented at Renmin University, Beijing, China, April 22, 2015
- “Student financing in Chinese higher education,” presented at the Center for Chinese Studies, University of Hawaii at Manoa, December 2011.
- “Quantitative research methods,” presented at the Research Methods Workshop, organized by the College of Education Doctoral Students Association, University of Hawaii, May 2011.
- “Education in China,” guest speaker at an Asian Studies course on China (ASAN 320 Asian Nation Studies), University of Hawaii, April 2011.
- “The Elusive quest for equality,” presented at the Institute of Social Economy and Culture, Peking University, Beijing, China, May 2010.
- “Access, equity, capacity: Financing higher education,” presented at the International Forum for Education 2020 at East-West Center, Honolulu, HI, February 2009.

### ***Conference presentations***

- “Betting on the civil service examinations,” organizer and moderator of the book launch (authored by Dr. En Li at the University of Texas at Dallas, and published by Harvard University Asia Center in 2023), presented at the Center for Chinese Studies, University of Hawaii, January 31, 2024.
- Cheng, B. (2021). Overseas Chinese Students and China’s Quest for Modernization: The *ti-yong* dilemma. Presented at the virtual 65<sup>th</sup> Comparative and International Education Society annual meeting in April.
- Cheng, B. (2019). Memorization as a Learning Approach in Confucian Pedagogy: A defense of the “Chinese learner.” Presented at the 63<sup>rd</sup> Comparative and International Education Society annual meeting in April, in San Francisco, California.
- Cheng, B. (2018). Chinese Students Studying in American High Schools: International Sojourning as a Pathway way to Global Citizenship. Presented at the 62<sup>nd</sup> Comparative and International Education Society Annual Meeting in March, in Mexico City, Mexico.
- Cheng, B. (2017). International Students from China Studying at an American High School: Adaptation and Identity. Presented at the 61<sup>st</sup> Comparative and International Education

Society Annual Meeting in March, Atlanta, Georgia.

Cheng, B. (2017). A Comparative Study of the Liberal Arts Tradition and Confucian Tradition in Education. Presented at the 2017 annual meeting of the Association of American Colleges & Universities, January, San Francisco, California.

Cheng, B. (2016). Social Stratification and Studying Overseas. Presented at the 16<sup>th</sup> World Congress of Comparative Education Societies meeting in August, Beijing, China.

Cheng, B. (2016). Motives and Decision-making among Chinese High School Students in Studying Overseas. Presented at the 60<sup>th</sup> Comparative and International Education Society Annual Meeting in March, Vancouver, Canada.

Cheng, B. (2011). International education in the Chinese context. Presented at the Northeast Asia Economic Forum in July, Honolulu, Hawaii.

Merrill, K. & Cheng, B. (2010). An empirical study on Chinese and American college students' responses to the Global Perspective Inventory (GPI). Presented at the 54<sup>th</sup> Comparative and International Education Society Annual Meeting in March, Chicago, Illinois.

Cheng, B. (2009). Perception of equality: West vs. East. Presented at the 38<sup>th</sup> Philosophy of Education Society of Australasia annual meeting, Honolulu, Hawaii.

Cheng, B. (2009). The effect of iron supplementation on children's cognitive development: An experimental study in India. Presented at the American Educational Research Association annual meeting, San Diego, California.

Cheng, B. (2009). World-class universities for China? Presented at the 53<sup>rd</sup> Comparative and International Education Society Annual Meeting, Charleston, South Carolina.

Cheng, B. (2008). The implementation of the 2004 Government-subsidized Student Loan Program in China with a special reference to students' attitudes toward loans. Presented at the 52<sup>nd</sup> Comparative and International Education Society Annual Meeting, New York.

Cheng, B. (2007). The effect of the Government-subsidized Student Loan Program on college students in China. Presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Cheng, B. (2007). A case study of Xingzhi School: Educating children of migrant workers in mainland China. Presented at the 51<sup>st</sup> Comparative and International Education Society Annual Meeting, Baltimore, Maryland.

Cheng, B. (2006). Work in progress: The effect of the Government-subsidized Student Loan Program on college students in China. Presented at the 50<sup>th</sup> Comparative and International Education Society Annual Meeting, Honolulu, Hawaii.

Cheng, B. (2005). Student loan program for higher education institutions in China: An international perspective. Presented at the 49<sup>th</sup> Comparative and International Education Society Annual Meeting, Stanford University, California.

Cheng, B. (2003). Education: Means or values. Presented at the 47<sup>th</sup> Comparative and International Education Society Annual Meeting, New Orleans, Louisiana.

Cheng, B. (2003). How is family social capital related to college students' social skills in China. Presented at the Student Research Conference at Harvard Graduate School of Education, Cambridge, Massachusetts.

Cheng, B. (2001). Memorization or discussion: A tentative explanation for the different learning process of American and Chinese university students. Presented at the 45<sup>th</sup> Comparative and International Education Society Annual Meeting, Washington DC.

### ***Editorial Board member***

*Harvard Educational Review*, Harvard University, Cambridge, Massachusetts, 2003-05  
Board member and Solicitor Editor, responsible (collectively with other Board members) for soliciting, selecting and editing articles

*Harvard China Review*, Harvard University, Cambridge, Massachusetts, 2003-04  
Responsible for soliciting, selecting and editing articles for the Education Column

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## **TEACHING**

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**Instructor**, Renmin University, Beijing, China (Summer, 2017)

- *Globalization and Education*

**Faculty Instructor**, University of Hawaii at Manoa, Honolulu, HI

- EDEF 678 (*Approaches to Educational Inquiry*)
- EDEF 667G (*Globalization in Education*)
- EDUC 710 (*Consultancy Project*)
- EDEA 629 (*Educational Statistics*)
- EDEF 678 (*Approaches to Educational Inquiry*)
- EDEF 669 (*Introduction to Comparative/International Education*)
- EDEF 671 (*Topics in Comparative Education*)
- EDEF 310 (*Education in American Society*)

**Number of master's Plan B and doctoral dissertation committee served**

- 2023: 2 doctoral dissertations completed, member
- 2022: 1 master's Plan B completed, chair; 2 doctoral dissertations completed, member
- 2021: 1 master's Plan B completed, chair
- 2020: 2 master's Plan B completed, 1 as chair, and 1 as the 2<sup>nd</sup> reader
- 2019: 2 doctoral dissertations completed, member
- 2018: 1 doctoral dissertation completed, member
- 2017: 2 doctoral dissertations completed, member
- 2016: 1 master's Plan B completed, chair
- 2015: 3 doctoral dissertations completed, 2 as member and 1 as chair
- 2014: 3 doctoral dissertations completed, chair; 1 master's Plan B completed, chair



- 2013: 3 doctoral dissertations completed, member

**Teaching Fellow**, Harvard Graduate School of Education, Cambridge, MA

Responsible for leading sections, grading assignments, and holding review session and office hours.

- *Introduction to Statistics for Research* Fall 2005 & 2007
- *Education for National Development: Theory for informed action* Spring 2006
- *Education Reform: The Asian perspectives* Spring 2006
- *Globalization, education and development in the 21<sup>st</sup> century* Fall 2004
- *Microeconomics of Education: A policy tool for educators* Fall 2002 & 2003

**Instructor**, Shaanxi Normal University, Shaanxi Province, China, Summer 2005

*Economics of Education*, responsible for designing syllabus and teaching independently.

**Instructor**, Huaye Information Abroad Center, Wuhan, Hubei, China, Mar. 98-Jul. 98

*TOEFL preparatory class*, designed the curriculum and taught the course

**Instructor**, Wuhan University of Automobile, Wuhan, Hubei, China, Sept. 96-Jan. 97

*Extensive English*, designed the curriculum and taught the course

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**ACADEMIC/PROFESSIONAL AND RESEARCH/TRAINING EXPERIENCE**

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**Research Associate at the Research and Evaluation Department**

**Center for Collaborative Education**, Boston, MA, January 2008 – March

- Using SPSS, designing research and performing data analysis on the Boston Public School data

**Internship with The Center for Policy Analysis**

**American Council on Education**, Washington DC, Summer 2007

- Using SPSS, performed data analysis on the American College Presidents' Survey
- Performing data analysis on Integrated Postsecondary Education Data System (IPEDS)

**Research Assistant to Professor Matthew Jukes**

**Harvard Graduate School of Education**, Cambridge, MA, April 2007-June 2008

- Examining the efficacy of a public health intervention project in India using a randomized trial, working on a longitudinal dataset using STATA

**The Association for Institutional Research**, Washington DC

Summer Data Policy Institute, June – July 2006

- Participated in an interactive workshop on using datasets collected by the National Center for Education Statistics (NCES) and National Science Foundation (NSF)

**Comparative and International Education Society**, Honolulu, Hawaii

New Scholars Workshop, March 2006

- Participated in an interactive workshop, presenting research projects in progress

**Research Assistant**

**Joint Center for Housing Studies of Harvard University**, Cambridge, MA

May – September 2003

- Participated in producing the annual report
- Performed data analysis using SAS

**Research Assistant to Professor Bridget Terry Long**  
**Harvard Graduate School of Education, Cambridge, MA**

February 2002 - December 2003

- Contributed to a research project on financial aid policies in the US
- Conducted data analyses using STATA

**Internship with the World Bank, Washington D.C.**

September-December 2000

- Served at the Education Advisory Service evaluating and streamlining data entries into a central dataset on international education

**Research Assistant to Professor Georgia Sorenson**

**James MacGregor Burns Academy of Leadership, University of Maryland, College Park, MD**

March 2000 – August 2001

- Worked with the founding director Dr. Georgia Sorenson on transformational leadership
- Supervised a small staff of research assistants

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**PRIZES AND AWARDS**

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Chung-Fong and Grace Ning Chinese Studies Fund, UH Center for Chinese Studies	2019, 2014 & 2010
Leaders for the Next Generation, UH College of Education, \$1,000	2011-13
First-Year Faculty Research Grant, the University of Hawaii at Manoa, \$10,000	2008
New Scholars Workshop Award, Comparative and International Education Society	2006
CASE Fellowship, Council of Alumni for Social Enterprise, Harvard University	2006
Project: “A case study of Xingzhi School: Educating children of migrant workers in China.”	
Advanced Doctoral Student Grant, Harvard Graduate School of Education, \$12,000	2005-06
Project: “The effect of the 2004 Government-Subsidized Student Loan Program on college students in China.”	
Gregory C. & Paula K. Chow Teaching Fellowship, Overseas Young Chinese Forum	2005
P.E.O International Peace Scholarship, P.E.O Foundation \$12,000	2002 & 2003
Entering Award, Harvard Graduate School of Education \$ 31,000	2001
Graduate Fellowship, University of Maryland at College Park	1999

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**RELATED EXPERIENCE**

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**Chair for the Education Track**

Hawaii International Conference on Chinese Studies 2022 & 2023

**Foundations Board, General Education Committee, University of Hawaii** 2020-2023

**Co-Chair, East Asia Special Interest Group (SIG)**

**Secretary, Study Abroad and International Students SIG** 2018-2020

Comparative and International Education Society 2019-2021

**Executive Board member, UH Center for Chinese Studies** 2022-2024

- 2012-2014
- Senator**, UH College of Education 2019-2020
- 2011-2013
- Chair**, Department Personnel Committee, UH College of Education 2022-2023
- 2019-2020
- Member**, Committee for Curriculum and Program Planning 2022-2023
- 2019-2020
- UH College of Education
- Member**, Fellowship Committee, UH College of Education 2011-2012
- Alternate member**, Awards Committee, UH Manoa Faculty Senate 2011-2012
- Committee member**, college-wide Ed.D. program planning committee 2010-2011
- Representative**, University of Hawaii Professional Assembly 2009-2010 & 2010-2011
- Faculty Mentor**, Dissertation Mentoring Workshop, Comparative and International Education Society annual meeting, 2016
- Session Chair**, Comparative and International Education Society annual meeting, 2021, 2016, 2010, and 2009
- Interpreter**, college-wide meeting with a 26-member delegation from China November 2010
- Journal/proposal reviewer**
- Reviewer for the following journals: *Globalisation, Societies and Education* (2022), *Higher Education* (2022), *Journal of Studies in International Education* (2021, 2020, 2019, 2018), *Cambridge Journal of Education* (2020, 2019), *British Journal of Guidance and Counselling* (2020), *Journal of Cross-Cultural Psychology* (2020), *Asia Pacific Education Review* (2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2010), *Educational Philosophy and theory* (2022, 2021, 2020, 2019, 2018, 2017), *Frontiers of Education in China* (2020, 2019, 2013, 2011), *Journal of International Students* (2022, 2021, 2020), *Peking University Education Review* (2019), *Asia Pacific Journal of Education* (2021, 2019), *Asia Pacific Education Researcher* (2019), *Education Policy Analysis Archives* (2019), *The High School Journal* (2021), *English Today* (2018), *City, Culture and Society* (2013), and *Paideusis* (2011).
  - Book proposal reviewer for Routledge (2022, 2017).
  - The 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> Annual East-West Center International Graduate Student Conference on the Asia Pacific Region, 2008, 2009, 2010 and 2011.
  - American Education Research Association annual meeting, 2008.
  - Comparative and International Education Society annual meeting, 2016.
  - The Student Research Conference and International Forum, Harvard Graduate School of Education, Cambridge, MA, 2004.
- Certificate**, Strategic Grant Proposal Writing, Institute for Strategic Funding Development, May 18<sup>th</sup> – 20<sup>th</sup>, 2009
- Graduate Assistant**, Harvard Graduate School of Education, Cambridge, MA  
Office of International Education, August 2002 – January 05  
Organized events and seminars, and assisting incoming international students.
- President**, 2003-04, Chinese Student Association, Harvard Graduate School of Education  
Organized events to enhance the awareness and knowledge of Chinese culture.
- Graduate Assistant**, December 1999 – September 2000

Institute for Global Chinese Affairs, University of Maryland, College Park

Conducted educational training and performed duties such as interpreter and translator, as well as duties related to conference preparation