

CLARE BAEK, PH.D.

Assistant Professor

College of Education, University of Hawai'i at Mānoa
cbaek@hawaii.edu | Updated: August, 2025

EDUCATION

Ph.D., Urban Education Policy , University of Southern California Educational Psychology concentration Advisor: Dr. Stephen Aguilar Dissertation: Educational Technologies as Tools for Self-Regulated Learning for Students with Autism in Post-Secondary Settings	2022
M.Ed., Special Education , University of San Diego Education Specialist Instruction Credential: Mild/Moderate Disabilities	2014
M.A., Pure Mathematics , San Diego State University Thesis: Analytic and Numerical Investigation of N Points on a 3-sphere	2013
B.A., Pure Mathematics , University of California, San Diego	2009

ACADEMIC POSITIONS

Assistant Professor , University of Hawai'i at Mānoa College of Education Learning Design & Technology	2025-Current
Postdoctoral Scholar , University of California, Irvine School of Education Digital Learning Lab (DLL) Advised by Dr. Mark Warschauer	2022-2025
Research Assistant , University of Southern California Rossier School of Education Learning Analytics and Psychology Lab (LAPeL)	2018-2022

RESEARCH INTERESTS

Computer science education, STEM education, Data science, Generative AI, Teacher development

GRANT FUNDING

National Science Foundation (2023-2027) , \$2,000,000 Deepening Computational Thinking for English Learners by Integrating Community-Based Environmental Literacy. PI: Mark Warschauer; Co-PIs: Clare Baek , Symone Gyles, Debra Richardson
National Science Foundation (2024-2027) , \$140,500 Research Experience for Undergraduates Supplement to “Deepening Computational Thinking for English Learners by Integrating Community-Based Environmental Literacy”

PI: Mark Warschauer; **Co-PI: Clare Baek**

RESEARCH EXPERIENCE

U.S. Department of Education (2019-2024), \$4,000,000

Education Innovation and Research, Improving Pedagogy to Accelerate Computational Thinking.
PI: Mark Warschauer; **Postdoctoral Scholar: Clare Baek**

National Science Foundation (2019-2022), \$1,000,000

Collaborative Network of Grades 3-5 Educators for Computational Thinking for English Learners.
PI: Mark Warschauer; **Postdoctoral Scholar: Clare Baek**

Great Public Schools Now (2020), \$30,000

Distance Learning and Educational Equity in the Wake of COVID-19.
PI: Hernan Galperin; **Graduate Student Researcher: Clare Baek**

Institute of Education Sciences (2018-2022), \$1,399,982

Advancing Middle School Teachers' Understanding of Proportional Reasoning for Teaching.
PI: Yasemin Copur-Gencturk; **Graduate Student Researcher: Clare Baek**

PUBLICATIONS

Refereed Journals

- Baek, C.,** Tate, T., & Warschauer, M. (2024). "ChatGPT seems too good to be true": College students' use and perceptions of generative AI. *Computers & Education: Artificial Intelligence*.
- Baek, C.,** Saito-Stehberger, D., Nam, A., Lopez, G., Jacob, S.R., & Warschauer, M. (2024). Empowering Latine elementary school students with disabilities: Computer programming through culturally sustaining curriculum. *Computer Science Education*.
- Baek, C.,** Aguilar, S.J., & Warschauer, M. (2024). Exploring teachers' self-efficacy and willingness to provide accommodations in teaching students with autism. *Teaching and Teacher Education*.
- Baek, C.,** & Doleck, T. (2024). Learning analytics: A comparison of Western, Educated, Industrialized, Rich, and Democratic (WEIRD) and Non-WEIRD research. *Knowledge Management & E-Learning*.
- Baek, C.,** & Aguilar, S.J. (2023). Past, present, and future directions of learning analytics research for students with disabilities. *Journal of Research on Technology in Education*.
- Baek, C.,** & Doleck, T. (2023). Educational data mining versus learning analytics: A review of publications from 2015-2019. *Interactive Learning Environments*.
- Baek, C.,** & Doleck, T. (2022). Educational data mining: A bibliometric analysis of an emerging field. *IEEE Access*.
- Copur-Gencturk, Y., **Baek, C.,** & Doleck, T. (2022). A closer look at teachers' proportional reasoning. *International Journal of Science and Mathematics Education*.
- Aguilar, S.J., Galperin, H., **Baek, C.,** & Gonzalez, E. (2021). Live instruction predicts engagement in K-12 remote learning. *Educational Researcher*.
- Lemay, D., **Baek, C.,** & Doleck, T. (2021). Comparison of learning analytics and educational data mining: A topic modeling approach. *Computers & Education: Artificial Intelligence*.

Aguilar, S.J., Karabenick, S., Teasley, S.D., & **Baek, C.** (2021). Associations between Learning Analytics Dashboard exposure and motivation in self-regulated learning. *Computers & Education*.

Baek, C., & Doleck, T. (2020). A bibliometric analysis of the papers published in the Journal of Artificial Intelligence in Education from 2015-2019. *International Journal of Learning Analytics and Artificial Intelligence for Education (iJAI)*. 2(1), 67–84.

Aguilar, S.J., & **Baek, C.** (2020). Sexual harassment in academe is underreported, especially by students in the Physical Sciences. *PLOS ONE*. [Cited in U.S. Supreme Court No. 20-216]

Refereed Proceedings

Baek, C., Hong, J., & Doleck, T. (2025). Artificial Intelligence in Education (AIED): A bibliometric review. *Proceedings of the EdMedia + Innovate Learning 2025*. Association for the Advancement of Computing in Education (AACE) Barcelona, Spain.

Jacob, S. R., Gillen, B., Ojeda-Ramirez, S., **Baek, C.**, Barrera, C., Franklin, D., & Warschauer, M. (2024). Intersectional factors that influence K-2. students' computer science learning. *Proceedings of the Research on Equity and Sustained Participation in Engineering, Computing, and Technology (RESPECT)*. ACM.

Jacob, S. R., **Baek, C.**, & Warschauer, M. (2023). Computational literacy, language, and culture. *Proceedings of the IEEE Annual International Conference on Research on Equity and Sustained Participation in Engineering, Computing and Technology (RESPECT)*. IEEE.

Aguilar, S.J., & **Baek, C.** (2019). Motivation information seeking and graph comprehension in relation to help-seeking and comparison among college students. *Proceedings of the Ninth International Conference (LAK'19)*. ACM, New York, NY.

Refereed Book Chapter

Baek, C., Jacob, S. R., Saito-Stehberger, D., Garcia, L., Ojeda-Ramirez, S., & Warschauer, M. (2025). Computer science curriculum to promote computational thinking and literacy for English Language Learners. In D. Huffman, K. Feldman, & I. Herrick (Eds.), *STEM to STREAMS: Towards a more equitable vision of STEM education*. Rowman & Littlefield.

Policy Report

Aguilar, S.J., Galperin, H., **Baek, C.**, & Gonzalez, E. (2020). When school comes home: How low-income families are adapting to distance learning. <https://doi.org/10.35542/osf.io/su8wk>

MANUSCRIPTS UNDER REVIEW

Baek, C., Nguyen, V., Gyles, S., Santagata, R., Phan, B. M., Aranda, A. R., & Warschauer, M. Integrating teacher insights and collective sensemaking in the co-design of an interdisciplinary STEM education.

Abdelhalim, S., Alshahil, A., **Baek, C.**, & Warschauer, M. University EFL instructors' engagement with generative AI: A cross-cultural analysis

MANUSCRIPTS IN PREPARATION

Baek, C., Gyles, S., Jacob, S., Nam, A., Saito-Stehberger, D., & Warschauer, M. Designing for interdisciplinary computer science instruction: The CDE framework for culturally sustaining environmental and data-centered computing.

CONFERENCE & OTHER PRESENTATIONS

Refereed Conference Presentations

- Baek, C.**, Nguyen, V., Gyles S., Saito-Stehberger, Phan, B. M., & Warschauer, M. (2025, April). Designing a culturally sustaining computer science curriculum integrated with environmental literacy through a research-practice partnership [Paper Session]. American Educational Research Association, Denver, CO.
- Baek, C.**, Nguyen, V., Gyles, S., & Warschauer, M. (2025, March). Latinx students as agents of change in community environmental issues: Teachers' perspectives [Paper Session]. National Association for Research in Science Teaching, National Harbor, MD.
- Baek, C.**, Garcia, L., Saito-Stehberger., & Warschauer, M. (2024, April). Exploring teachers' perspectives and instructional strategies in promoting students' computational thinking development [Paper Session]. American Educational Research Association, Philadelphia, PA.
- Baek, C.**, Saito-Stehberger, D., Nam, A., Lopez, G., Jacob, S.R., & Warschauer, M. (2024, April). Empowering elementary school students with disabilities: Computer programming through culturally sustaining curriculum [Roundtable Session]. American Educational Research Association, Philadelphia, PA.
- Jacob S.R., Montoya, J., Prado Y., **Baek, C.**, & Warschauer, M. (2024, April). Universal Design for Learning and computational thinking for multilingual students [Paper Session]. American Educational Research Association, Philadelphia, PA.
- Baek, C.**, & Aguilar, S. J. (2023, May). Educational technologies as tools for self-regulated learning for students with Autism in post-secondary settings [Paper Session]. American Educational Research Association. (Online)
- Jacob, S. R., **Baek, C.**, & Warschauer M. (2023, April). Computational literacy, language, and culture [Paper Session]. American Educational Research Association. Chicago, IL.
- Jacob, S., **Baek, C.**, & Warschauer, M. (2023, March). Examining coding and literacy instruction for bilingual students [Individual Paper]. American Association of Applied Linguistics, Portland, OR.
- Baek, C.**, & Aguilar, S. J. (2022, April). Special education community's discussions on Twitter during COVID-19: sentiment analysis and topic modeling approach [Paper Session]. American Educational Research Association. San Diego, CA.
- Baek, C.**, & Aguilar, S. J. (2021, April). Training and supporting teachers to improve their attitude towards students with Autism [Roundtable Session]. American Educational Research Association. (Online)
- Baek, C.**, & Aguilar, S. J., & Gray, A. (2021, April). The use and evaluation of educational technology in special education from 2009-2019 [Paper Session]. American Educational Research Association. (Online)
- Copur-Genturck, Y., **Baek, C.**, & Doleck, T. (2021, April). Empirical study of teachers' proportional reasoning and their performance on proportional relationship Problems [Paper Session]. American Educational Research Association. (Online)
- Gonzalez, E., & **Baek, C.** (2020, October). The economic and academic experiences of students during COVID-19. COVID-19 Work in Progress Conference. Los Angeles, CA.
- Baek, C.**, & Aguilar, S. J. (2020, April). Sexual harassment in academia is underreported, especially by students in the Physical Sciences [Roundtable Session]. American Educational Research Association. San Francisco, CA. <http://tinyurl.com/tn2jkvq> (Conference Cancelled)
- Aguilar, S.J., & **Baek, C.** (2019, March). Motivated information seeking and graph comprehension. Paper presented at the Learning Analytics and Knowledge Conference (LAK' 19). Phoenix, AZ.

Poster Presentation

- Baek, C.** (2020, March). Impact of watching a first-person perspective video on teachers' attitude towards children with autism. USC Rossier Research Office Poster Session. Los Angeles, CA.

Guest Lecture

Baek, C. (2024, October). Research Methods in Educational Psychology. Simon Fraser University, Burnaby, BC, Canada.

Baek, C. (2023, March). Educational Data Science. Simon Fraser University, Burnaby, BC, Canada.

Baek, C. (2023, April). Controversies in Learning and Instruction. USC Rossier School of Education. Los Angeles, CA.

Baek, C. (2022, September). Multiple Regression in Multivariate Statistics. Simon Fraser University, Burnaby, BC, Canada

Invited Talk

Baek, C. (2025, April). Empowering Students in the Age of AI: Literacy, Access, and Equity. Talk given at A.I. Fair & Hackathon at California State Polytechnic University. Pomona, CA.

Baek, C. (2024, April). Designing and Implementing Inclusive Learning Analytics for Diverse Students. Talk given virtually. Politecnico di Milano, Milano, Italy.

Baek, C., (2018, October). Successful Women in STEM field. Talk given at The Help Group Summit. Los Angeles, CA.

PROFESSIONAL AFFILIATIONS

Society for Learning Analytics Research (SoLAR)

American Educational Research Association (AERA)

SERVICES

Guest Co-Editor

Journal of Research in Technology Education: Special Issue on Computer Science Education for All. (To be published in Fall 2025).

Ad-hoc Peer Review for Journals

Review of Educational Research

British Journal of Educational Technology

Education and Information Technologies

Journal of Research on Technology in Education

International Journal of STEM Education

International Journal of Information Technology & Decision

International Journal of Informatics and Communication Technology

International Journal of Technology and Education Innovation

Frontiers in Education

Cybernetics and Systems

Journal of Data Science

Applied Sciences

Journal of Computational Social Science

International Journal of Research & Technology

User Modeling and User-Adapted Interaction

Program Committee

RESPECT 2023: Conference for Research and Equity and Sustained Participation in Engineering, Computing, and Technology

Peer Review for Conferences

RESPECT IEEE Annual International Conference on Research on Equity and Sustained Participation in Engineering, Computing, and Technology, 2023

American Educational Research Association (AERA) Division C-Learning and Instruction, 2019-2022

SIG-Special and Inclusive Education Research (AERA), 2019-present

Institutional Service

Co-leader (2019-2021): Asian American & Pacific Islander Doctoral Support Group at USC Rossier

TEACHING EXPERIENCE

Co-Instructor

Foundations of Digital Learning 2022, 2024
University of California, Irvine, Irvine, CA

Teaching Assistant

Introduction to Quantitative Methods 2020
University of Southern California, Los Angeles, CA

Educational Performance Problems: The Role of Learning 2019
University of Southern California, Los Angeles, CA

Teaching

Mathematics and Computer Science High School & Elementary School Teacher 2015-2018
STEM 3 Academy (The Help Group), Los Angeles, CA

Mathematics and Computer Science Teacher 2014-2015
Village Glen High School (The Help Group), Los Angeles, CA

PROFESSIONAL EXPERIENCE

Mathematics and Computer Science Department Chair STEM 3 Academy (The Help Group), Los Angeles, CA	2016-2018
AP Reader, AP Computer Science Principles, Educational Testing Service Kansas City, MO	2017, 2018

HONORS AND AWARDS

Rossier Dean's Assistantship , University of Southern California	2018-2022
Erik Duval Scholarship , Society of Learning Analytics Research	2021
Internal Research Funds , University of Southern California <i>Educational Technologies as Tools for Self-Regulated Learning for Students with Autism in Post-Secondary Settings</i> Research Grant (\$1500) Principal Investigator.	2021
Internal Research Funds , University of Southern California <i>Impact of Watching a First-Person Perspective Video on Teachers' Attitude Towards Children with Autism</i> Research Grant (\$1424) Principal Investigator. Co-PI: Stephen Aguilar	2019
Employee Excellence Award , The Help Group	2016
LA. Division III, Runaway Train 1st Place (Coach) , Odyssey of the Mind	2015
Walter Fitch Trust Endowed Scholarship , University of San Diego	2012, 2013

SKILLS & COMPETENCIES

Languages

English (fluent: reading, writing, and speaking)
Korean (native/fluent: reading, writing, and speaking)

Programming

R, Python, Java, LaTeX, Processing, C++

Software

Stata, Mplus, R